



Clowne Junior School - Curriculum Rationale

The overarching aim of our curriculum at Clowne Junior School is to give the children a wide range of knowledge, that is carefully planned into units, concepts and sequences. By revisiting and building upon prior learning, we strive to improve children's retention of knowledge and development of skills. Below are some subject examples blending both knowledge and skills:

Subject	Knowledge	Skills
Reading	Children are exposed to a wide range of vocabulary within reading sessions helping them to expand their knowledge of the wider world.	Children are taught specific skills within the reading sequence such as: Summarising, Clarifying, Justifying and Predicting. These are revisited weekly to embed key skills.
Art	Children learn about specific artists studied, the origins of their work and look at key features of their pieces.	During Art lessons children are taught explicit skills from our skills progression document such as: sketching, mixing, carving, printing, moulding and weaving.

Our History, Geography, Art and Design & Technology topic curriculum is guided by our 4 over-arching 'drivers' introduced over a four-year cycle which will attempt to equip the children with the tools to be informed and thoughtful members of our community. The individual drivers will be central to topics and linked across a range of other subjects during the particular year of the cycle.

We have chosen 4 specified 'drivers' to develop our children's acquisition of 'cultural capital'. Our pupils come from a village that is steeped in mining history. It is a predominately White British community that suffers from significant social deprivation, compared to national statistics. Our *drivers* and the rationale for our choice are:

- **Globalisation** - *Our learners are growing up in an ever-more interconnected global community. They need to understand their place in it and their impact upon it.*
- **Adaptability** - *Our learners live in a location that has undergone significant change. They need to understand how their local area, and the rest of the world, has adapted and developed over time.*
- **Explorations** - *Our learners can lack experience of the wider world. They need to understand the value and joy of discovery and what benefits others have gained from exploring the range of opportunities available to them.*
- **Power** - *Our learners live in an area that lacks cultural diversity. They need to understand the cultural and political influences that shape our nation and the wider world.*

Subjects are strategically planned using curriculum maps to ensure coverage of, and extension beyond, National Curriculum objectives. In all subjects, children's knowledge and skills will be enhanced and supported by a growing understanding and emphasis on vocabulary. Our aim is to foster a vocabulary rich environment where children are exposed to, and able to articulate, a wide range of ambitious language.