CLOWNE JUNIOR SCHOOL

SCHOOL UNIFORM POLICY



September 2026



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Clowne Junior School believes that a consistent school uniform policy is vital to promote the ethos of the school and provide a sense of belonging and identity for all pupils, regardless of their protected characteristics or socio-economic circumstances. This policy lays out the measures the school has taken to ensure a consistent, fair and inclusive uniform policy, and to implement a uniform that reflects the needs of all pupils, and is affordable and the best value for money for the school and pupils' families. We believe that pupils learn most effectively and achieve their best outcomes when they are comfortable, able to be themselves, and dressed in such a way that sets an appropriate tone for education.

This policy has due regard to all relevant legislation including but not limited to, the following:

- Education and Inspections Act 2006
- Education Act 2011
- Human Rights Act 1998
- Equality Act 2010
- The UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018
- Education (Guidance about Costs of School Uniforms) Act 2021

This policy has due regard to all relevant guidance including, but not limited to, the following:

- DfE (2021) 'Cost of school uniforms'
- DfE (2021) 'School Admissions Code'
- DfE (2021) 'School uniforms'

This policy operates in conjunction with the following school policies:

- Complaints Procedures Policy
- Behaviour Policy



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1. Roles and Responsibilities

The governing board is responsible for:

- Establishing, in consultation with the Headteacher and school community, a practical and smart school uniform that accurately reflects the school's vision and values.
- Ensuring that the school's uniform is accessible and inclusive, and does not disadvantage any pupil by virtue of their protected characteristics or socio-economic status.
- Listening to the opinions and wishes of parents, pupils and the wider school community regarding changes to the school's uniform.
- Ensuring that the school's uniform is accessible and affordable.
- Demonstrating how best value for money has been achieved in the uniform policy.
- Ensuring compliance with the DfE's 'Cost of school uniforms' guidance.
- Processing and approving all eligible School Uniform Assistance Application Forms.

The Headteacher is responsible for:

- Upholding the school's uniform policy on a day-to-day basis.
- Ensuring that teachers understand this policy and what to do if a pupil is in breach of the policy.
- Listening to the opinions and wishes of the school community in regard to the school's uniform and making appropriate recommendations to the governing board.
- Providing pupils with an exemption letter as appropriate, e.g. for a pupil who has a broken arm and requires a loose-fitting top.

Staff members are responsible for:

- Ensuring that pupils dress in accordance with this policy at all times.
- Ensuring that pupils understand why having a consistent and practical school uniform is important, e.g. school identity.

Parents are responsible for:

- Providing their children with the correct school uniform as detailed in this policy.
- Informing the Headteacher if their child requires a more relaxed uniform policy for a period of time, including why.
- Ensuring that their child's uniform is clean, presentable and the correct size.
- If contacted, replacing uniform not meeting the standards of the policy.

Pupils are responsible for:

- Wearing the correct uniform at all times, unless the Headteacher or Deputy Head has granted an exemption.
- Looking after their uniform as appropriate.
- Understanding and respecting why a school uniform is important to the school, e.g. school identity and community.



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2. Cost Principles

The school is committed to ensuring that its school uniform is affordable and accessible to all pupils, and does not place an unreasonable financial burden on parents/carers.

In accordance with the 'School Admissions Code', the Headteacher will ensure that the school's uniform policy does not discourage parents/carers from applying for a place for their child.

The school will assess the overall cost implications of its uniform policy regularly, including prior to making any changes to the school uniform. When evaluating whether costs are reasonable and proportionate, the school will take into account the opinions and situations of:

- Economically disadvantaged parents/carers.
- Parents/carers with multiple children who are, or will be in the future, pupils at the school.
- Parents/carers of younger children, as they are likely to grow quickly and require new sets of uniform more frequently.
- Parents/carers of pupils with protected characteristics that may impact their ability to access the uniform due to costs.
- Looked After Child and Previously Looked After Child.

The school will evaluate the cost of its uniform based on the overall collection of uniform items that parents/carers would need to purchase for a pupil, rather than on the cost effectiveness of individual items; this will include consideration of the fact that parents/carers will need to purchase multiples of certain items, e.g. shirts and socks, to ensure their child can come to school in clean uniform every day.

The school keeps branded uniform items to a minimal level that is reasonable for all members of the school community. The school defines a branded uniform item as any item of clothing that cannot be purchased at a range of retailers, including by virtue of logos, colours, design and fabrics. Where the school decides to require an item of branded clothing, it will conduct an assessment to ensure prices are kept as low as possible.

The school is committed to meeting the DfE's recommendations on costs and value for money. Every care is taken to ensure that our uniforms are affordable for all current and prospective pupils, and that the best value for money is secured through reputable suppliers.

The school works with multiple suppliers to obtain the best value for money possible. Any savings negotiated are passed to parents/carers where possible and does not enter into exclusive single supplier contracts or cash-back arrangements. More information on supplier processes can be found in the 'School uniform supplier' section of this policy.

The school will not amend uniform requirements regularly and will take the views of parents/carers and pupils into account when considering any changes to school uniforms.



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3. Equality Principles

The school takes its legal obligation to avoid discriminating against any protected characteristic unlawfully very seriously, and aims to ensure that the uniform policy is as inclusive as possible so that all pupils are supported to access a school uniform which is comfortable, suitable for their needs, and reflects who they are.

The school will work to ensure that school uniform's cost does not disproportionately affect any pupils by ensuring that uniforms for all genders are as equal in price as possible and by adhering to the cost principles laid out in section 3.

The school will ensure that parents/carers and pupils are consulted over any changes to school uniform, and that views and advice is sought specifically from pupils, and parents/carers of pupils, who:

- Are transgender, including non-binary pupils.
- Have SEND and/or sensory needs.
- Are of a religious or cultural background that has dress requirements.

Parents/carers' concerns and requests regarding religious clothing are dealt with on a case-by-case basis by the Headteacher and governing board, and always in accordance with the school's Complaints Procedures Policy.

The school ensures that the needs of pupils with SEND and/or sensory difficulties are considered in the uniform policy, e.g. ensuring soft, stretchy fabrics and avoiding intricate buttons or hard seams; however, where the needs of these pupils cannot be met in the standard uniform policy, individual adaptations to the uniform will be considered and permitted wherever possible.



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4. Complaints and Challenges

The school endeavours to resolve all uniform complaints and challenges locally and informally, in accordance with the school's Complaints Procedures Policy.

To make a complaint, parents/carers should refer to the Complaints Procedures Policy and follow the stipulations outlined.

When a complaint is received, the school works with parents/carers to arrive at a mutually acceptable outcome.

Governors are willing to consider reasonable requests for flexibility to allow a pupil to accommodate particular social and cultural circumstances.

5. School Uniform Suppliers

Maverick Custom Wear	MyClothing	School Trends
96-100 North Rd Clowne Chesterfield S43 4PF 01246 810 359	Office D160 First Floor New Covent Garden London SW8 5LL 0800 059 0594	9 Holbrook Enterprise Park Enterprise Way Sheffield S20 3GL 0114 331 0233

6. Uniform Assistance

The school holds second-hand school uniforms for parents/carers to access; access to these uniforms is available upon request made to the Learning Mentor via the School Office. Parents/carers are invited to donate their child's uniform when they no longer need it.



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7. School Uniform

The school uniform is as follows:



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7. SchoolUniform(continued)

The school uniform is as follows:



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7. School Uniform (continued)

FOOTBALL KITS

No football kit should be worn to school (either for PE or otherwise) unless part of a special celebration.

JEWELLERY

Permitted jewellery that may be worn is:

- One pair of stud (not hoop) earrings - no other piercings are permitted. Earrings should be removed at home (if within the first six weeks of piercing) for all PE lessons and sporting activities
- A smart and sensible wrist watch

Jewellery is the responsibility of the pupil, and not the school. Lost or damaged items will not be replaced by the school. Children will be asked to remove jewellery which does not comply with the requirements of the policy.

HAIRSTYLES AND NAILS

The school does not permit children to have haircuts that are extremely unnatural or extreme in colour. We request that children with long hair (shoulder length and longer) have it tied back during PE lessons and sporting activities for health and safety reasons. Hair accessories e.g. hair bands and bobbles should reflect the school colours or be neutral.

The school does not permit children to wear artificial or unnatural nails including gel, acrylic or nail polish.

If children arrive to school with hairstyles or nails not adhering to the uniform policy, parents/carers will be contacted to remove/change them.

8. Adverse Weather

All pupils are required to wear weather-appropriate clothing that covers as much of their skin as possible during adverse weather.

This includes wearing:

- Suitable waterproof, warm coat - to access OPAL Play in all weathers
- Scarves, gloves, coats and hats
- Warm jumpers that conform to the school's uniform policy



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9. Labelling

All pupils' clothing and footwear should be clearly labelled with their name. Any lost clothing is taken to the lost property area. All lost property is retained for one week and is added to the uniform exchange if it is not collected within this time.

10. OPAL Play

WELLINGTONS

A pair of wellingtons are provided free of charge for all children. However, if you wish to provide your child with their own wellingtons, you may do so. These must remain in school throughout term time to ensure full access to OPAL. They must also be labelled with the child's name.
If you are providing your child with a pair of wellingtons from home then the colour and design is entirely your choice.

MESSY PLAY

Please be aware that during OPAL Play, children will come into contact with paint, mud, water, etc. We provide water and mud t-shirts for children to wear over their own clothing to protect their clothing, but they may still get dirty. You are welcome to provide your child with some waterproof trousers if you wish, or if your child particularly likes mud, to protect their clothing. We do apologise for any additional washing caused - the children have lots of fun with this and it is all part of our OPAL Play Scheme.



11. Monitoring and Review

This policy is reviewed annually by the Chair of Governors and the Headteacher.

